

Preparing you
for life
beyond school



THE
KINGSLEY
SCHOOL



King's High School



WARWICK
SCHOOL

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“King’s gave me the opportunity to realise what career I wanted to pursue, and the resources to begin the first steps on that pathway beyond sixth form. At the beginning of Sixth Form, I was uncertain about what I wanted to study at university - but through careers fairs and attending weekly Law Society meetings I came to realise how interesting I found Law, and decided I would be well suited to a Law degree post sixth-form.”

Rose Agnew, former King's High School student (currently studying Law at Oxford University)

“Throughout my time at Kingsley Sixth Form, I was committed to competitive swimming and had a goal to earn a swimming scholarship to a university in the USA. I was supported the entire time and the staff helped me balance both my academics and sports... I was provided with all the resources I needed to be successful in both school and sport.”

Rebecca Winn, former Kingsley School student (currently studying Marketing and Business Management at Florida Gulf Coast University)

“The excellent teaching I received in the Sixth Form, and endless one-to-one encouragement from my form teacher, helped me to gain a place to read Geography at Girton College, Cambridge. The teachers always went the extra mile!”

Edward Button, former Warwick School Pupil (studied Geography at University of Cambridge)



Introduction

There is a wealth of support that pupils in Warwick Schools Foundation receive as they consider their post-A level options. As part of this provision, we take particular pride in keeping in step with the latest options available to our pupils as they leave our schools and embark on their next chapter.

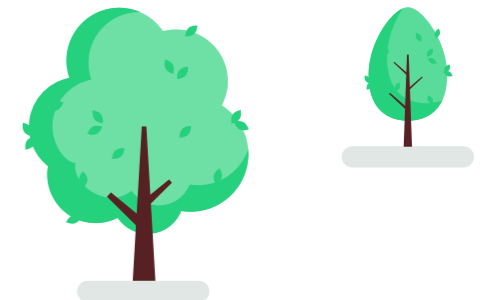
Although the majority of our Sixth Form leavers go on to study academic subjects at top universities, we also provide expert support for those considering Conservatoires, Drama Schools, Art Colleges, Degree Apprenticeships, and Global Universities. This depth and range of guidance is available to some extent for pupils enrolled at our three senior schools – The Kingsley School, King's High School, and Warwick School.

No one can predict the future – but what we do know is that the jobs market rarely stands still, with employers' needs constantly shifting as they take advantage of rapid developments in technology, consumer behaviour, and the world of work itself.

For our pupils, this means that a world of exciting opportunities is opening up to them. But as with all new and exciting endeavours, this means that there is a lot to learn – and that is where pupils across the Foundation have the support and expertise of our staff to lean on.

It is worth knowing, for example, that Degree Apprenticeship tuition fees are paid for by the government or an employer, that Apprentices are paid during their studies, and that the average starting salary following a Degree Apprenticeship is 30% higher than the equivalent following a university degree. Similarly, our team of expert staff are here to ensure that our sportspeople are aware of the enormous range of sport scholarships in the US, that our medics know about the pros and cons of studying in Europe, and that our musicians understand how choral and organ scholarships can open doors.

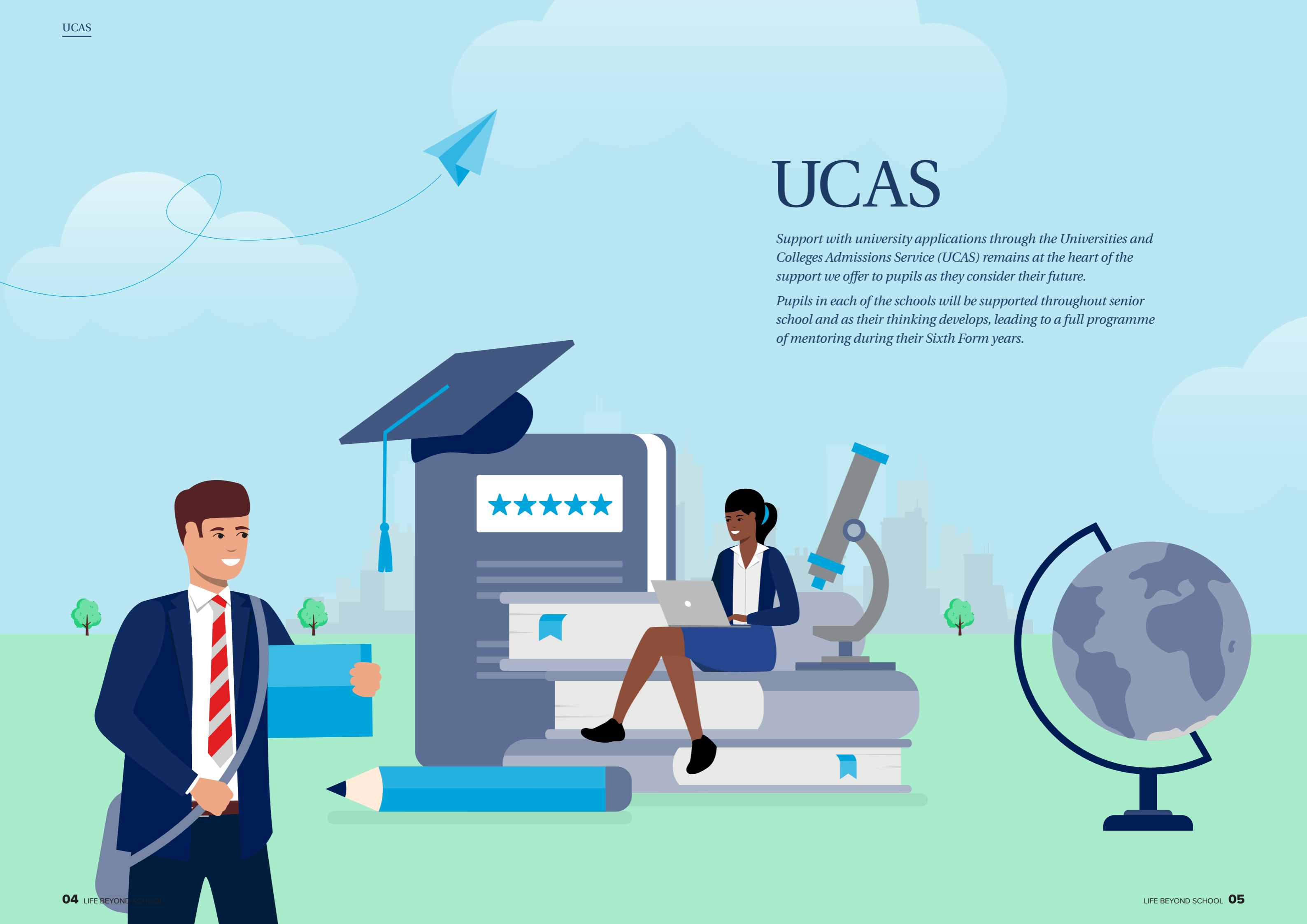
Whether pupils are considering the performing arts at a top Conservatoire or College, studying abroad, taking up a place at a Russell Group university, or any of the other broad and exciting pathways, our goal for every Foundation pupil is the same: to enable transformation through the power of education.



UCAS

Support with university applications through the Universities and Colleges Admissions Service (UCAS) remains at the heart of the support we offer to pupils as they consider their future.

Pupils in each of the schools will be supported throughout senior school and as their thinking develops, leading to a full programme of mentoring during their Sixth Form years.





Your UCAS pathway in brief

● THE KINGSLEY SCHOOL ● KING'S HIGH SCHOOL ● WARWICK SCHOOL



Sixth Form

- PSHE programme dedicates specific time to Higher Education and UCAS. ●●●
- Higher Education Evening launches the UCAS programme. ●●●
- Pupils are matched with relevant mentors and tutors. ●●●
- Subject mentoring sessions, training in pre-admissions tests, interview prep and more. ●●●
- Pupils submit UCAS forms in Autumn (Michaelmas) Term. ●●●
- Applications to Oxbridge, and for courses in Medicine, Veterinary Science, or Dentistry are submitted in October. ●●●
- Any other university applications will be resubmitted in January. ●●●

Year 10 onwards

- Pupils hear from subject teachers about the courses and careers that different subjects will enable. ●●●
- 1-2-1 meetings with members of Senior Leadership. ●●●
- 1-2-1 careers guidance interview with an external agency and/or support from the internal careers team. ●●●
- Targeted mentoring begins for those considering especially selective courses. ●●●
- Biennial Careers Fair is open to Years 10 to 13. ●●●

Year 9 onwards

- PSHE programme begins to integrate sessions on UCAS provision, application requirements, and the importance of combining curricular and co-curricular endeavors. ●●●

Year 7 onwards

- Access to resources such as the Unifrog platform. ●●●
- Careers interviews and talks, as well as access to dedicated Careers experts ●●●



Year 7 onwards

- Pupils are provided with access to a range of resources, such as the Unifrog platform, which enables pupils to produce a personal profile of interests and to search a range of courses relating to their current passions. ●●

- Careers interviews and talks from Year 7 onwards introduce pupils to a wide range of career options, with a strong focus on how to use secondary education as a strong preparation for Higher Education and the jobs market. ●●

- Pupils receive a wealth of information, including through bulletins put together by our Careers and Futures Teams. ●●

- Pupils can request, from the beginning of their time with us, to meet with a Careers expert who can guide their thinking and signpost them towards further expert help from our subject specialist teams. ●●

Year 9 onwards

- Our PSHE programme begins to integrate sessions on UCAS provision, leading to the highly detailed sessions during Sixth Form PSHE. Pupils are familiarised early on with the requirements of a UCAS application and the importance of combining curricular and co-curricular endeavour as preparation for a strong application. ●●●

Year 10 onwards

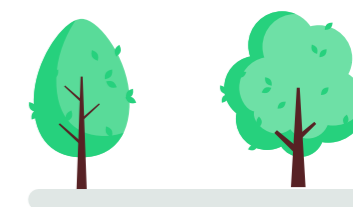
- Our biennial Careers Fair, which is open to Years 10 to 13, is a major event in the school calendar. Employers, admissions teams, and Higher Education experts host stalls and give talks. The aim of this event is to give pupils sight of opportunities they may not have previously considered, with a chance to talk one-to-one with those in the know. ●●●

- During the GCSE years, and as A level choices approach, pupils hear from their subject teachers about the courses and careers that studying different subjects could enable. These conversations are followed up with one-to-one meetings between pupils and a member of their school's Senior Leadership Team. The purpose of these meetings is to ensure that pupils' A level choices are in line with any known degree aspirations. ●●●

- All pupils receive a one-to-one careers guidance interview with an external agency, leading to feedback on areas of best fit for pupils. ●●●

- In addition to the formal programme of support, pupils are now encouraged to set up a meeting with a member of our Careers and Futures team. ●●●

- Pupils considering applications to especially selective university courses, including those at Oxford and Cambridge, and those in Law and Medicine, begin to receive targeted mentoring. Briefing sessions are held in each of the listed areas, and specific help is given to pupils considering these pathways as they select their A level subjects, in order to reflect the specific requirements of these elite pathways. ●●●



Sixth Form

• Pupils now regularly receive a wealth of information and guidance. Assemblies and tutor periods are now regularly devoted to talking about UCAS and other post-A level options. Specific periods are put aside during which pupils can develop their online profile, including through working on Unifog. The PSHE programme now dedicated time specifically to Higher Education and UCAS, delivered by our highly experienced UCAS teams. ●●●

• In Lower Sixth (Year 12), the Higher Education Evening formally launches the UCAS programme. ●●●

• As part of the Higher Education Evening, Lower Sixth (Year 12) pupils and their parents have the chance to attend talks on Russell Group applications, Oxbridge applications, and much more. This evening also includes other areas explored in this brochure, including Global Universities, Degree Apprenticeships, Law, and Medicine. If they have not already, pupils now formally register their planned courses of study and are matched with appropriate mentors and Personal Statement Tutors. ●●●

• The full, formal programme of support for universities with an admissions test or interview now begins. Pupils begin to receive subject mentoring sessions, briefings on preparation for applications, training in pre-admissions tests, interview preparation, and much more. In addition, larger events connect current pupils with those who have gone on to study at elite universities. ●●●

• Pupils are given one-to-one, dedicated support by their Tutor as they prepare their personal statement. This can also include input from a subject-lead for the course that they are applying for, if appropriate. ●●

• At The Kingsley School, during the Summer Term of Lower Sixth (Year 12), pupils are allocated a Next Steps Tutor: this may or may not be their form tutor, but will be a member of the Sixth Form team who knows the pupil well. This will enable one-to-one sessions which build on the work done in group sessions to prepare a high-quality personal statement for submission, ideally in the Autumn Term of Upper Sixth (Year 13). Whilst the terminology is different, this level of support is equal to that provided to pupils at Warwick School and King's High School (see previous bullet point). ●

• In the summer of Lower Sixth (Year 12), UCAS Day gives pupils dedicated space off timetable to learn more about the UCAS form and the full UCAS process. These days include talks from experts on UCAS admissions, as well as support from school staff on the details of preparing an outstanding application. Pupils applying for courses including Medicine and Law, as well as courses at universities such as Oxford and Cambridge, receive further tailored support. ●●●

• During the Spring (Lent) and Summer terms of Lower Sixth (Year 12), pupils have regular conversations with their Form Tutors, who are experts in the UCAS process. This more informal process of checking in helps Tutors to signpost pupils towards subject specialist support, including from our Careers and Futures departments. ●●●

• During the Autumn (Michaelmas) Term of Upper Sixth (Year 13), pupils submit their UCAS forms. Applications to Oxbridge and for courses in Medicine, Veterinary Science, or Dentistry must be submitted by mid-October and pupils are supported towards this. ●●●

• Our UCAS teams provide tuition and one-to-one guidance to ensure that applications are completed to the highest standard. ●●●





Your Law pathway in brief

● THE KINGSLEY SCHOOL ● KING'S HIGH SCHOOL ● WARWICK SCHOOL



Sixth Form

- Pupils will be able to attend weekly Law pathway sessions, working closely with the Law Coordinator. ● ●
- Support for the preparation of the LNAT pre-admissions test and interviews. ● ● ●
- Support with UCAS applications. ● ● ●

Year 9 onwards

- Pupils are made aware of the support available and the dedicated work of the Law Coordinator. ● ●
- Pupils can be set up with wider reading and signposted to enrichment activities to hone their skills. ● ● ●

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Law

Alongside our broader UCAS provision, pupils applying for courses in Law, Medicine, and Allied Sciences must be aware of the particular requirements and demands of their chosen subject. For Law, candidates need to be aware that, as well as high grade requirements (normally AAA and above), an increasing number of universities require interviews on top of the entrance assessment required for entry.

Year 9 onwards

- Although the majority of the targeted support for Law applicants is given in Sixth Form, pupils are made aware at this stage of the support available and the dedicated work of the Law Coordinator. At this stage, pupils can be set up with wider reading and signposted to the wide range of enrichment activities that will help to cultivate skills that will later be useful for a Law application. ● ● ●

Sixth Form

- Staff (including a Law Coordinator at King's High and Warwick) work closely with pupils to enhance their critical thinking and problem solving skills, along with: ● ● ●
 - Exploring different areas of Law, including public law, contract law, tort, equity, international law, property law, and criminal law
 - Providing pupils with opportunities to read and analyse legal cases and texts
 - Enhancing pupils' presentation and communication skills
 - Challenging pupils with complex legal problems in order to enhance their reasoning and critical observations, as well as developing their ability to explain difficult concepts in a considered, and effective manner
 - Formulating cogent and sustained arguments
 - Preparing pupils for the Law National Aptitude Test (LNAT) pre-admissions test
 - Discussing current affairs
 - Preparing pupils for interview (if required)
 - Engaging pupils with super-curricular activities, recommended reading lists, and advice on their personal statements.



Recent destinations for school leavers have included:

[University of Oxford](#)

[University of Exeter](#)

[University of Birmingham](#)





Your Medicine & Allied Sciences pathway in brief

● THE KINGSLEY SCHOOL ● KING'S HIGH SCHOOL ● WARWICK SCHOOL



Sixth Form

- Pupils can now attend the weekly pupil-led Medical Society. ●●●
- UCAT preparation begins. ●●●
- Personal statement workshops are tailored to Medicine and include 1-2-1 feedback. ●●●
- Pupils attend individual meetings following the publication of their UCAS grades and their UCAT results. ●●●

Year 10 onwards

- The Medical Pathway Friday afternoon activity begins. ●●●
- Pupils will start to explore Medicine-related career opportunities and carry out independent research projects. ●●●



Medicine & Allied Sciences

Like Law, applications for Medicine, Veterinary Medicine, and Dentistry have particular demands. Specific support for pupils therefore starts early, in recognition of the fact that university admissions tutors are looking for a high degree of commitment and determination as well as a wide range of aptitudes.

Year 10 onwards

- The Medical Pathway Friday Afternoon Activity now begins. Pupils begin to explore Medicine-related careers and are given the opportunity to carry out independent research projects on an area of their choosing. ●●●
- In Year 11, following one-to-one sessions with a member of each school's Senior Leadership team, pupils interested in Medicine and Allied Sciences meet with the Medicine Coordinator to discuss course choices and the best preparation for applications. ●●●

Sixth Form

- Pupils now attend a weekly pupil-led Medical Society, which includes discussion of current issues in healthcare, university choices, and ethical scenarios, whilst they can also listen to talks from outside speakers. ●●●
- University Clinical Aptitude Test (UCAT) preparation begins in Lower Sixth (Year 12), including a full day led by the Medical Portal. Pupils have the opportunity to sit mock tests and receive feedback on their performance. ●●●
- Personal Statement workshops are tailored towards Medicine, taking into account the requirements of different universities. One-to-one meetings to add final edits to Personal Statements run through the first half of the Autumn (Michaelmas) term. ●●●
- Pupils sitting the Bio-medical Admissions Test (BMAT) now also receive mentoring through the Medical Society programme. ●●●
- Upper Sixth (Year 13), pupils attend individual meetings following the publication of their UCAS grades and their UCAT results. ●●●
- Mock interviews take place during the Autumn (Michaelmas) Term of Lower Sixth (Year 12), including a full day of preparation run by the Medical Portal. Individual mock interviews are also held within school through our science departments. ●●●



Recent destinations for school leavers have included:

- University of Nottingham
- University of Birmingham
- Cardiff University



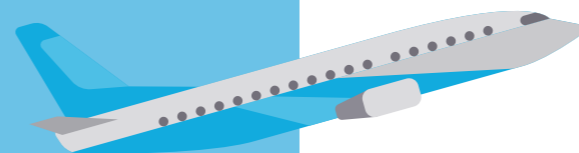
Degree Apprenticeships

For some pupils, the idea of gaining on-the-job experience whilst working towards a degree is something that appeals to them. In this case, a degree apprenticeship would be best suited to their needs. However, this is perhaps considered an alternative route and therefore requires specialist guidance. We recognise this fact, and aim to equip our pupils with the necessary knowledge as early as possible, helping them to decide if this is the route for them and how to succeed in the application process.





Your Degree Apprenticeships pathway in brief



Sixth Form

- Opportunities to attend Degree Apprenticeships fairs. ●●●
- External providers and speakers give talks at Higher Education evenings. ●●●
- Dedicated time to talk to apprenticeship providers and explore a range of options. ●●●
- 1-2-1 mentorship with our Careers department, lunchtime talks, and dedicated programme support. ●●●
- Pupils receive tailored support through the process of application. ●●●

Year 10 onwards

- PSHE programmes outline what degree apprenticeships are, how they work, and the benefits of considering one. ●●●
- 1-2-1 guidance with the Senior Team to explore future plans. ●●●
- 1-2-1 conversations with Degree Apprenticeship experts at our biannual Careers Fair. ●●●

Year 9 onwards

- Pupils can attend a range of talks arranged by our Careers and Futures programmes. ●●●



Year 9 onwards

- Pupils can attend a range of talks through our Careers and Futures programmes, becoming familiar with the full range of options available to them. ●●●

Year 10 onwards

- Degree Apprenticeships are represented at our biannual Careers Fair, enabling pupils across the schools the opportunity to have one-to-one conversations with experts. ●●●

- Pupils receive guidance about Degree Apprenticeships at Sixth Form Open Evening talks. ●●●

- Each pupil sits down one-to-one with a member of the Senior Team to discuss their A level and future plans, including discussion of Degree Apprenticeships, with signposting to our expert staff for further conversation. ●●●

- From Year 11 onwards, our PSHE programmes outline what Degree Apprenticeships are, how they work, and the benefits of considering one. ●●●

Sixth Form

- Lower Sixth pupils engage in discussions with their tutors and mentors, including going through Degree Apprenticeships as an option. ●●●

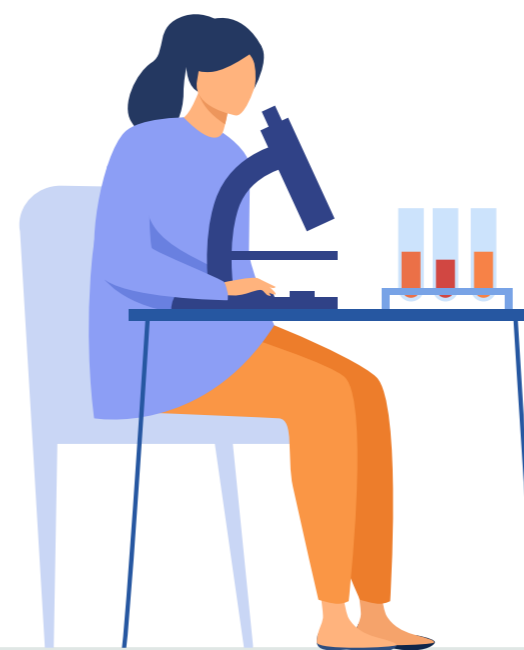
- Pupils are invited to attend external Degree Apprenticeship fairs, alongside visiting universities and other post-A level providers. ●●●

- External providers and speakers present to pupils at our Higher Education evenings across the Foundation. ●●●

- Dedicated time, including during National Apprenticeship Week, provide opportunities to talk with Apprenticeship providers and explore the range of options. ●●

- In tandem with our UCAS provision, pupils considering Degree Apprenticeship can arrange one-to-one conversations with our Careers Departments, attend lunchtime talks, and enrol onto our programme of support, including dedicated Degree Apprenticeship days led by staff experts. ●●●

- In Upper Sixth (Year 13), pupils receive tailored support through the process of application, including interview practice as necessary. ●●●



Global Universities

For pupils interested in studying abroad, the Global Universities Programme seeks to assist pupils and their families with non-UCAS Higher Education information and application support.

Some of the attractions of international study include:

- A wider range of degree options, combinations of subjects, and multi-disciplinary studies.
- Different learning methodologies, including paid internships, experiential education, and modular examination methods.
- An alternative pathway to professional studies such as Law, Dentistry, and Medicine.
- Diverse social, cultural, and linguistic experiences.
- Excellent and often enhanced opportunities for developing sporting, dramatic, musical, and artistic excellence.
- Doing something different that can set you apart from the crowd!

The approach is based around a counselling model, whereby pupils are supported to explore what their unique interests and abilities are, and then to research and develop a list of potential institutions and programmes that reflect these. Pupils receive advice about and plan visits (real and/or virtual) to universities, arrange meetings with current pupils and alumni of prospective universities, and, after that, coordinate the application process in addition to or instead of the UCAS process.

Our Global Universities Consultants point pupils to relevant books, websites, and online tools that will help families to investigate and navigate through these exciting opportunities, and will advise parents and pupils about the financial aspects of the process – including international need-based financial awards and athletic scholarships where appropriate.





Your Global Universities pathway in brief

● THE KINGSLEY SCHOOL ● KING'S HIGH SCHOOL ● WARWICK SCHOOL



- Presentations, college fairs, virtual, and in-person university visits. ●●●
- Presentations and Q&A sessions at Higher Education evenings and UCAS Days. ●●●
- 1-2-1 meetings to form 'best-fit' lists, explore options in detail, and assist with essay drafting. ●●●
- 1-2-1 meetings to narrow lists, draft essays, explore financial aid, and tests where and when necessary. ●●●
- Application support for early deadline institutions and 1-2-1 meetings to discuss options as acceptances, waitlists, or rejections arrive. ●●●
- 1-2-1 acceptance meetings to support financial aid and immigration steps. ●●●

Sixth Form

Year 11

- Presentations at scheduled Sixth Form Open Evenings. ●●●
- 1-2-1 Sixth Form interviews to discuss A Level options and Global pathways. ●●●

Year 10

- Presentations at Careers Evenings to introduce the Global Universities Programme. ●●●
- 1-2-1 meetings as part of careers interviews. ●●●
- 'Elite athletes' are supported with scholarship opportunities, requirements, and timelines. ●●●



Year 10

• At this stage, the Global Universities Programme is introduced to all pupils through a presentation. ●●●

• 1-2-1 meetings to support 'elite athletes' with scholarship opportunities, requirements, and timelines. ●●●

Year 11

• Presentations at scheduled Sixth Form Open Evenings detail the Global Programme alongside UCAS information; one-to-one Sixth Form interviews with interested pupils to discuss A level options and Global pathways. ●●●

• Presentations at scheduled Careers Evenings introduce the Global Universities Programme and presentations to prospective athletes about recruiting and scholarship timelines. ●●●

Sixth Form

• Presentations and college fairs, virtual and in-person visits by selected universities. ●●●

• Presentations at Higher Education Evenings and breakout Q&A sessions with pupils and parents to outline application procedures, financial aid, and timelines. ●●●

• Presentations to pupils at UCAS Days provide detailed information on application timelines, testing, financial aid, sports scholarships etc. and are followed by 1-2-1 meetings to form 'best-fit lists' and to explore options in detail. Assistance with essays is also provided. ●●●

• Ongoing application support as needed for 'early' deadline institutions. ●●●

• Application support for January deadlines; one-to-one meetings to discuss options as acceptances/wait-lists/rejections arrive. ●●●

• One-to-one meetings with accepted pupils to support financial aid and immigration discussion. ●●●

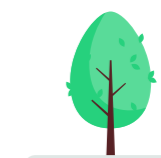


Recent destinations for school leavers have included:

University of West Australia

University of Guelph (Ontario, Canada)

University of Toronto



Music

As part of our musical education at the Foundation, we aim to cultivate confident, expressive individuals who can use music as a vehicle for creativity, critical thinking, and personal growth.

Whether through classroom lessons, ensemble participation, or individual instruction, we are dedicated to unlocking the full potential of every pupil, empowering them to not only excel in music whilst with us, but as they look to life beyond school. This includes those pupils who look to progress to specialist

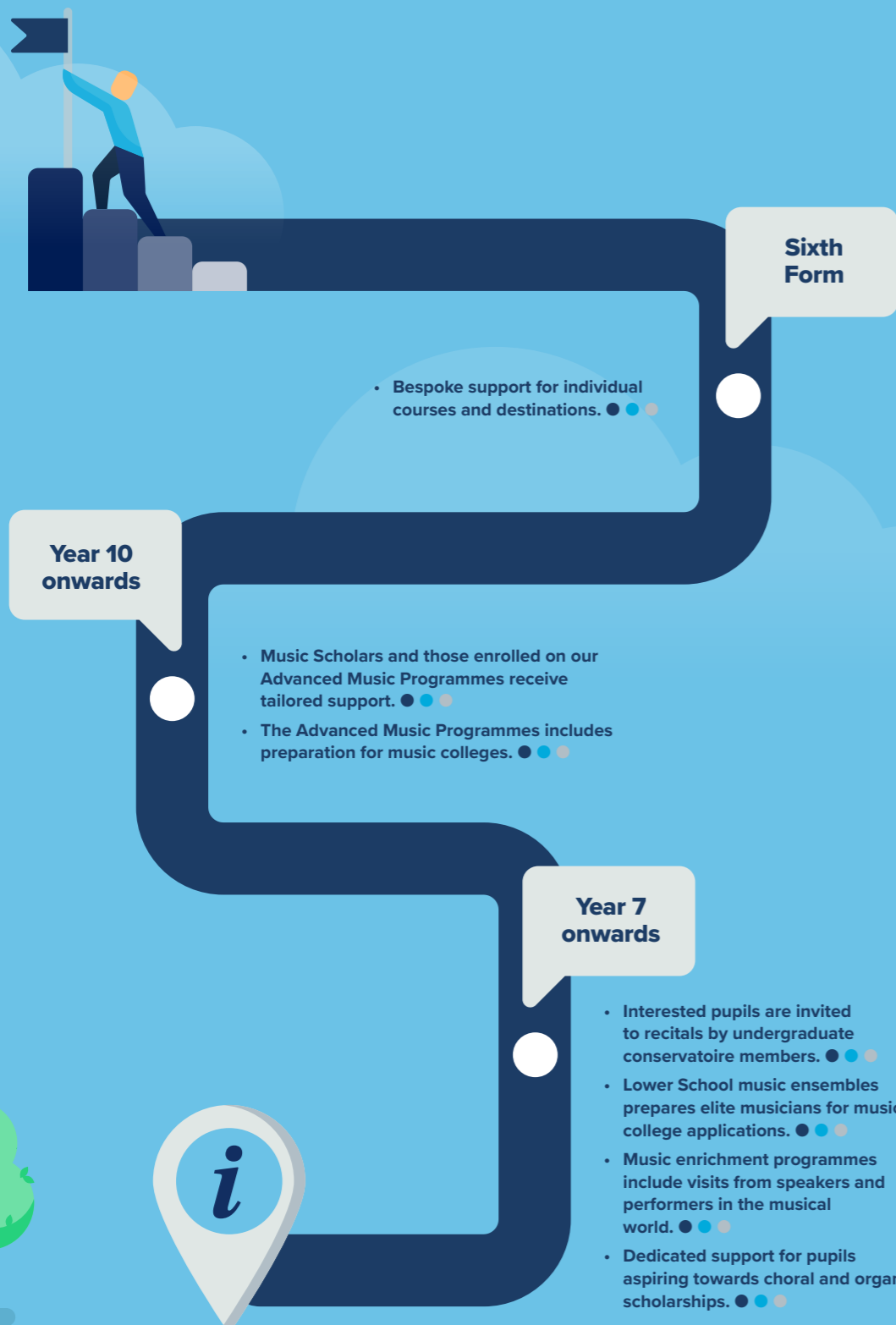
conservatoires and music colleges. Our most talented musicians, who have aspirations such as these, are provided with an array of unique opportunities and specialist support as they look to progress along this pathway.





Your Music pathway in brief

● THE KINGSLEY SCHOOL ● KING'S HIGH SCHOOL ● WARWICK SCHOOL



Year 7 onwards

- All interested pupils are invited to attend recitals by current undergraduate Conservatoire members and professionals, with the opportunity to ask questions about the process of application. ●●●

- Lower School music ensembles begin the process of preparing elite musicians for music college applications, focusing on developing rounded musicians with the full range of skills. ●●●

- Our Music enrichment programmes enable pupils to hear from visiting speakers and performers in the musical world, for example music therapy specialists and conductors. ●●●

- Directors of choral music across the Foundation are on hand to support pupils aspiring towards choral scholarships; the same is true for those pursuing organ scholarships. ●●●

Year 10 onwards

- Music Scholars and those enrolled on our Advanced Music Programmes receive tailored support, including detailed tracking of musical progress followed by advice from our Heads of Music and their team about possible conservatoire applications. ●●●

- The Advanced Music Programmes also provide pupils with discussion and honing of skills required by music colleges and degree courses, including preparation for auditions, the psychology of performance, conducting, directing chamber music, and similar. ●●●

Sixth Form

- A bespoke programme of support is developed for each pupil in order to reflect the widely varying requirements of different courses. Pupils are given individualised mentoring for their applications for university music courses or music colleges, including audition and interview preparation. ●●●



Recent destinations for school leavers have included:

- University of Cambridge
- Guildhall School of Music
- Royal College of Music



Art

For those passionate artists amongst our pupil body, they may want to follow their dream of attending a specialist art school or college, rather than taking the traditional university route .

Most schools do not have the necessary specialist support available that will enable pupils to take this step. At the Foundation, we are proud to provide dedicated support that enables our pupils to follow their dream and realise their potential, including an Art A level

course that incorporates multiple elements that reflect Foundation Art courses, and one-to-one support with personal statements, portfolio preparation, photographing and documenting work, and more.





Your Art pathway in brief

● THE KINGSLEY SCHOOL ● KING'S HIGH SCHOOL ● WARWICK SCHOOL



Sixth Form

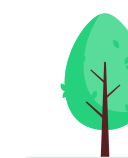
- Pupils exhibit their work and take the lead in curating our Art Departments. ● ● ●
- Scholars and keen artists are given leadership opportunities. ● ● ●
- Further trips, including to art schools like UAL. ● ● ●
- 1-2-1 support with personal statements, portfolio preparation, and interview practice. ● ● ●

Year 10 onwards

- Trips include visits to galleries and art fairs to expand knowledge and inspire portfolio work. ● ● ●
- Exploration of which Foundation Year and Art College courses will align with pupils' skills. ● ● ●
- Regular enrichment and career events, sharing of information on the range of options and fields available. ● ● ●

Year 7 onwards

- Scholarship programmes act to stretch, challenge, and provide mentorship opportunities. ● ● ●
- Warwick Schools Arts Festival and Warwickshire Open Studios expose pupils to high level work. ● ● ●
- Enrichment programmes include talks and workshops run by graduates and Art School pupils. ● ● ●
- Support is provided to help develop personal style and portfolio work. ● ● ●



Year 7 onwards

- The Warwick Schools Arts Fest engages pupils through a range of creative events. The festival involves visiting artist residencies, workshops, practical site-specific artworks, and creative careers fairs. ● ● ●

- Our Art scholarships programmes act to stretch and challenge gifted artists across our three senior schools, providing pupils with the opportunity for mentoring, as well as to create and organise their own sessions and events. ● ● ●

- Across the schools' curricular, a strong emphasis is placed on identifying and nurturing artists with the potential to attend Art School or College. ● ● ●

- Enrichment programmes across the schools enable pupils to attend talks and workshops run by those either at or who have graduated from Art School. ● ● ●

- Those leading our Art Departments provide consistent support throughout school to those considering Art College, including development of ideas and personal style and the formation of a portfolio of work. ● ● ●

- Schools across the Foundation have an affiliation with Warwickshire Open Studios. This affiliation exposes pupils to high level work from an early stage, turning their classrooms and other learning spaces into curated areas that can inspire them with their own work. ● ● ●

Year 10 onwards

- Pupils studying GCSE Art or seriously considering Art School applications are supported throughout the early stages of research into the kind of Foundation years and Art College courses that will suit their skillset and style. ● ● ●

- Pupils are given access to a wealth of resources through regular enrichment and careers events. ● ● ●

- Pupils are invited to attend trips focused on expanding their knowledge and inspiring their gathering of a portfolio, including visits to galleries and art fairs. ● ● ●

Sixth Form

- Pupils exhibit their work and take the lead in curating the Art Departments across our Foundation, considering key questions of curation such as the audience of their work, how it is seen, displayed, and interacted with by the public. These experiences foster pupils' experience in exhibitions and curatorship as part of their learning experience. ● ● ●

- Pupils attend further trips, including to providers such as the University of the Arts, London, to give them a clear sense of what studying Art beyond A level is like. ● ● ●

- Scholars and other keen artists are given leadership opportunities, including mentoring and proposing innovative ideas that contribute to the artistic life of the school. ● ● ●

- Teaching of the Art A level incorporates multiple elements that reflect Foundation Art courses, including the taking of creative risks and the utilisation of a range of materials, processes, and techniques without immediate formal assessment. ● ● ●

- Art pupils receive one-to-one support with personal statements followed by personalised guidance with portfolio preparation, photographing and documenting work, creating digital portfolios specific to each institution, mock interview practice, and physical portfolio support. ● ● ●

- Pupils undertaking A level Photography develop their personal voice through independent projects, supported by access to industry-standard equipment and software such as Adobe Photoshop and Lightroom. ●



Recent destinations for school leavers have included:

- The Courtauld Institute of Art
- University of the Arts London (UAL)
- University of St Andrews

Drama

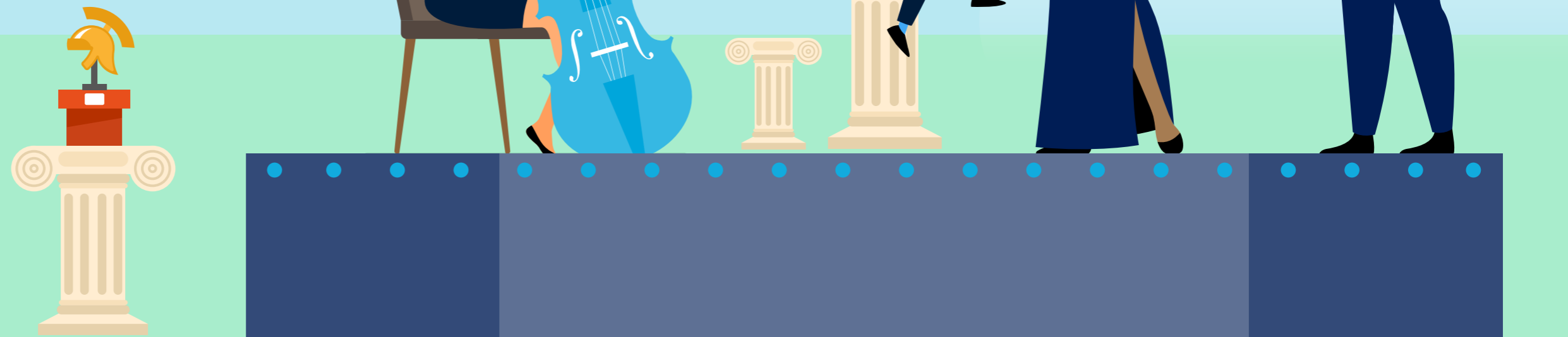
For those pupils who are passionate about drama, are dreaming of enrolling at a specialist drama school, and are striving for a career on the stage, we have a range of specialist support options.

All our Foundation schools share a rich programme of drama in performance, with breathtaking productions throughout the year and across all levels of the schools. Our facilities and stage technology are of professional standard supported by an industry-experienced team of technicians and theatre professionals. All pupils have meaningful access to the Bridge House Theatre, on the Warwick School site which for 25 years has provided an outstanding environment for theatre for the whole community. Pupils from across the schools play active roles in all aspects of production, and pupils in their time at school will engage in a diverse and enriching range of production styles and forms, broadening that experience with professional workshops and special access to professionals in residence.

Unsurprisingly, a good number of our pupils have aspirations towards professional careers in the theatre, and

many have gone from the Foundation into acting on stage, on TV, and in film. An equal number have taken professional roles in technical theatre, design, and other areas of production support. We aim to provide the foundation on which these careers can be built.

Throughout their time at school, we advise potential candidates, provide leadership opportunities (for example through our Drama Ambassadors and pupil directorial projects), and maintain the highest production standards so that our pupils are as well-prepared as possible to realise their aspirations. Many of our weekly clubs are delivered by senior pupils seeking to broaden their experience of theatre, and productions at all levels are supported by pupils taking responsibility for back-stage areas such as technical operators, stage managers, costume, or make-up artists.





Your Drama pathway in brief

● THE KINGSLEY SCHOOL ● KING'S HIGH SCHOOL ● WARWICK SCHOOL



Sixth Form

- Challenging principal roles are offered to our most gifted performers. ● ● ●
- Opportunities are given to gain directorial experience. ● ● ●
- Pupils are given the chance to become Drama Ambassadors. ● ● ●
- Pupils are given exposure to production design and processes in major productions. ● ● ●

Year 9 onwards

- Our Friday Afternoon Activities programme features speciality opportunities for Drama pupils. ● ● ●
- Further production opportunities and competitive acting competitions. ● ● ●

Year 7 onwards

- Pupils are invited to attend professional productions at the Bridge House Theatre. ● ●
- LAMDA lessons are led by a dedicated team of teachers. ● ●
- Specialist clubs offer breadth of opportunity. ● ● ●
- Production opportunities. ● ● ●
- Bridge House Young Company offers outstanding weekend opportunities. ● ● ●
- Theatre trips are offered to enrich the curriculum. ● ● ●



Year 7 onwards

- All interested pupils are invited to attend professional productions hosted at the Bridge House Theatre, often with workshop or direct access to the creative teams, deepening the value of having the theatre on-site. ● ●
- LAMDA lessons are available from year 7 led by a dedicated team of teachers alongside the drama curriculum. ● ● ●
- Specialist clubs offer breadth of opportunity. For example, the ACT club (Aspiring Creatives in Theatre) and The Improvisation Club. ● ● ●
- Production opportunities (1-3 major productions per year). ● ● ●
- Bridge House Young Company offers outstanding opportunities for pupils wishing to extend their experience at the weekend – including projects alongside professional actors and practitioners. ● ● ●
- Theatre trips are offered to give pupils an insight into what that experience would be like if they were to pursue a career in theatre. ● ● ●

Year 9 onwards

- All the above continues and deepens with the added opportunity to attend more theatre trips to enrich the curriculum.
- Our Friday Afternoon Activities programme features speciality opportunities from year 9 for Drama pupils including Improvisation (which itself leads to performance opportunities on a termly basis) and Theatre Technical and Production activities based in the Bridge House Theatre to complete the Bronze Arts Award qualification with Trinity College London. This range is enhanced by the availability of workshops and activities led by staff at King's High School. ● ● ●
- Further production opportunities and competitive acting competitions (such as the Performing Shakespeare Competition). ● ● ●

Sixth Form

We actively support our pupils aspiring to academic or vocational training in theatre either as actors, theatre makers or within production support:

- Challenging principal roles are offered to our most gifted performers in high quality, technically demanding productions. Throughout the process, actors are coached to ensure they are able to sustain the role over the production run, whilst maintaining busy academic lives in school. ● ● ●
- Directorial experience – we provide opportunities for sixth formers to direct projects with younger year groups through weekly clubs or towards special events such as festivals. ● ● ●
- Drama Ambassadors – establishing suitable pupils as role models to inspire younger drama specialist pupils. ● ● ●
- Production design – for those who aspire to design for theatre, we are able to fully include them in the get-in, fit-up and rigging, and scenic artists' processes of major productions to enrich and deepen practical experiences ahead of vocational training in their specialist field. ● ●



Recent destinations for school leavers have included:
[Guildhall School of Acting](#)
[Rose Bruford Drama School](#)
[Royal Academy of Dramatic Art \(RADA\)](#)



“I am extremely grateful to the Kingsley Sixth Form for how they helped me prepare for Higher Education. Mrs Morgan’s guidance through the personal statement process was invaluable, and we received wonderful career advice from staff, alumni and at UCAS Fairs and other trips throughout the two years. I also received individualised support in preparation for university interviews, which really boosted my confidence.”

Katie Neal, former Kingsley School student
(studied Music & Music Psychology at
The University of Leeds)

“The support I received from Warwick Schools Foundation was invaluable to my Oxbridge application. The step-by-step guidance provided by Dr Seal made me feel secure in my knowledge of the application process and was incredibly helpful in directing my preparation throughout Sixth Form.”

Charlotte Allen, former King’s High student (currently studying History at The University of Oxford)

“I genuinely believe it was the extensive extra-curricular opportunities I had been afforded during my time at Warwick that allowed me to be offered a place on the music course at Trinity College.”

Sam Young, former Warwick School pupil
(specialised in Music Direction and Jazz Piano at the Royal Academy of Music)

“The excellent teaching I received in the Sixth Form and endless one-to-one encouragement from my form teacher helped me to gain a place to read Geography at Girton College, Cambridge. The teachers always went the extra mile!”

Edward Button, former Warwick School Pupil
(studied Geography at University of Cambridge)



Scan the QR code to read more stories from some of our school leavers
See more at warwickschoolsfoundation.co.uk/life-beyond-school